

ACTION ON A MUTUAL REQUEST FOR TERMINATION OF THE INSTRUMENTALITY CHARTER SCHOOL CONTRACT WITH AUDUBON TECHNOLOGY AND COMMUNICATION CENTER HIGH SCHOOL AT THE END OF THE 2012-2013 SCHOOL YEAR



Milwaukee Public Schools

Innovation ■ Support ■ Accountability

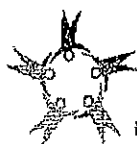
Charter Renewal Intent Cover Sheet

Please indicate your school's intent to engage in the charter renewal process. If your school chooses to engage in the process, please complete the attached Charter School Application for Renewal and submit it with this cover sheet to the Office of Contracted School Services (CSS) by October 26, 2012. If your school chooses not to engage in the process, please provide a statement regarding reason(s) for non-renewal on school letterhead and return it along with this cover sheet to CSS by October 19, 2012.

Yes, _____ plans to renew its charter contract with the Milwaukee Board of School Directors.

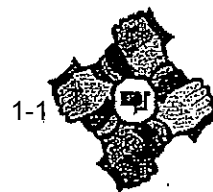
✓ No, Audubon High School does not plan to renew its charter contract with the Milwaukee Board of School Directors.

Form with fields: School Name (Audubon Technology & Communication Center), Name and Title of School Leader (Jesse Mazur, Principal), Signature of School Leader, Name of School Governance Board President (Bryan Hansen), Signature of School Governance Board President, Instrumentality (checked), Non-Instrumentality, Grade Levels (9-12), Date (10/29/12), Date (10-1-12)



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Audubon Technology & Communication Center

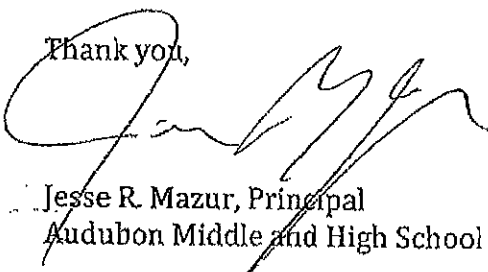
October 31, 2012,

To Whom It May Concern:

It is the decision of Audubon High School to not renew its Non-Instrumentality Charter contract with the Milwaukee Public Schools for the upcoming calendar year, 2013-2014.

After a number of sessions with staff and the school community in which the advantages of remaining a charter were discussed, we were unable to produce any compelling reasons to remain a charter. Charter status in a DIFI district does not yield significant autonomy, nor does it provide substantial latitude to offer educational programming in a capacity different from non-charter status. It is the view of the staff that the current level of services, programming, and the specialty status of the school will remain regardless of charter status identification. Consequently, the void of tangible benefits resulted in the decision of the school to not pursue charter status.

Thank you,



Jesse R. Mazur, Principal
Audubon Middle and High School